Course title:	History of management thought
Course title in Polish:	Historia myśli zarządczej
Course for discipline:	Management and Quality Sciences

Semester:	3	Status of course:	faculty	Language:	english
Academic year:		Catalog number:			

Coordinator of course:	dr Piotr Pietrzak
Lecturer od course:	dr Piotr Pietrzak
Executing unit:	Management Institute
Ordering unit:	Doctoral School SGGW
Assumptions, goals and description of the course:	Assumptions and goals of the course: 1. to familiarise students with the developmental directions of organisational and management sciences; 2. to present profiles of the main representatives of management thought; 3. to develop the ability to analyse organisational and management phenomena from historical perspective. Description of the course: The contribution of ancient civilisations to the development of management practice. Management thought in the pre-scientific period. Classical school of management, its assumptions and representatives. Human Relations school of management, its assumptions and representatives. Quantitative and Systems schools of management, its assumptions and representatives. Contingency school of management, its assumptions and representatives. Contemporary directions in the development of management thought.
Didactic form, number of hours:	Tutorials, 10h
Teaching methods:	Discussion, multimedia presentation

Learning outcomes

KNOWLEDGE - the graduate knows and understands:	SKILLS - the graduate is able to:	COMPETENCES - the graduate is ready to:
To the extent enabling to revise the existing pradigms in the field/discipline - the world achievments, gathering theoretical background as well as general and selected detailed issues	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	Critically evaluate the achievments in the field/discipline represented
Major general development trends in the field/discipline		Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect
		Support the ethos of scientific circles and conduct independent research

The method of verification of learning outcomes:	Exam and project work
Form of documentation of achieved learning outcomes:	Exam protocol, project work, student attendance list
Elements and weights of the final grade:	Exam - 60%; Project work - 40%
Place of the course:	Teaching room

Basic and supplementary literature

1. Wren, D.A., 2005: The History of Management Thought. Fifth Edition. John Wiley & Sons, Inc.
2. Bowden, B., Lamond, D., 2015: Management History: Its Global Past & Present. Information Age Publishing.
3. Wren, D.A., Bedeian, A.G., 2020: The Evolution of Management Thought. John Wiley & Sons, Inc.

Comments:	No comments

Estimated number of hours of work of the doctoral student necessary to achieve the assumed learning outcomes:	10h

Leraning outcomes reference to the second degree characteristics of the National Qualification Framework (level 8) covering doctoral competences:		
Symbol:	Learning outcomes:	8 level NQF
SD1_KW01	To the extent enabling to revise the existing pradigms in the field/discipline - the world achievments, gathering theoretical background as well as general and selected detailed issues	P8S_WG
SD1_KW02	Major general development trends in the field/discipline	P8S_WG
SD1_KU05	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	P8S_UW
SD1_KK01	Critically evaluate the achievments in the field/discipline represented	P8S_KK
SD1_KK03	Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect	P8S_KK
SD1_KK08	Support the ethos of scientific circles and conduct independent research	P8S_KR