

Course title:	Panorama of the social and sociological thought: from sociologism top the present				
Course title in Polish:	Panorama myśli społecznej i socjologicznej: od socjologizmu do dzisiaj				
Course for discipline:	Sociological Sciences (nauki socjologiczne)				

Semester:	3	Status of course:	faculty	Language:	english
Academic year:		Catalog number:			

Coordinator of course:	Prof. dr hab. Anna Śliz							
Lecturer od course:	Prof. dr hab. Anna Śliz; Dr hab. Karol Chrobak							
Executing unit:	Institute of Sociological Sciences and Pedagogy							
Ordering unit:	Doctoral School SGGW							
Assumptions, goals and description of the course:	The fundamental aim of the course is to analyse, on the basis of accumulated knowledge and reading, the fundamental theoretical approaches that shape the theoretical system of sociology from sociologism to the most recent developments within sociological and social theory. Important in this context is the formulation of diagnoses on the question of the suitability of the discussed theories for the analysis of selected social practices and, consequently, their constructive criticism.							
Didactic form, number of hours:	Tutorials, 10 hours							
Teaching methods:	Discussion, presentation							
Limit of people in the group:	5							
<b>Learning outcomes</b>								
<b>KNOWLEDGE - the graduate knows and understands:</b>	<b>SKILLS - the graduate is able to:</b>	<b>COMPETENCES - the graduate is ready to:</b>						
To the extent enabling to revise the existing paradigms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	Critically evaluate the achievements in the field/discipline represented						
Major general development trends in the field/discipline		Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect						
		Support the ethos of scientific circles and conduct independent research						
The method of verification of learning outcomes:	Credit/examination in oral form							
Form of documentation of achieved learning outcomes:	Set of examination questions with marks							
Elements and weights of the final grade:	Non applicable							
Place of the course:	Teaching room / Online teaching by MS Teams Platform							
<b>Basic and supplementary literature</b>								
1. Turner Jonathan H., The Structure of Sociological Theory, Wadsworth Pub. Co, London 1998. 2. Lemert Charles (ed.) Social Theory. The Multicultural and Classic Readings, Westview Press, Boulder (USA) and Oxford (UK) 2004. 3. Calhoun Craig, Gerteis Joseph, Moody James, Pfaff Steen and Virk Indermohan (eds.) Contemporary Sociological Theory, Wiley Blackwell, Malden (USA) -Oxford (UK) - Chichester (UK) 2012.								
Comments:	None							

Estimated number of hours of work of the doctoral student necessary to achieve the assumed learning outcomes:	20
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Learning outcomes reference to the second degree characteristics of the National Qualification Framework (level 8) covering doctoral competences:		
Symbol:	Learning outcomes:	8 level NQF
SD1_KW01	To the extent enabling to revise the existing paradigms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	P8S_WG
SD1_KW02	Major general development trends in the field/discipline	P8S_WG
SD1_KU05	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	P8S_UW
SD1_KK01	Critically evaluate the achievements in the field/discipline represented	P8S_KK
SD1_KK03	Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect	P8S_KK
SD1_KK08	Support the ethos of scientific circles and conduct independent research	P8S_KR