

Course title:	Economic Policy		
Course title in Polish:	Polityka gospodarcza		
Course for discipline:	Economics and Finance		

Semester:	4	Status of course:	faculty	Language:	English
Academic year:		Catalog number:			

Coordinator of course:	Dr hab. Aldona Zawojska, prof. SGGW				
Lecturer od course:	Dr hab. Aldona Zawojska, prof. SGGW; staff of the Department of Economics and Economic Policy				
Executing unit:	Institute of Economics and Finance				
Ordering unit:	Doctoral School SGGW				
Assumptions, goals and description of the course:	<p>The course objectives are to provide students with an understanding of the actors, goals, implementation, and outcomes of macroeconomic policies. Additionally, the course aims to cover current policy-relevant topics and promote active student participation in policy debates. By doing so, students will be better equipped to contribute effectively to national and supranational policy-making decisions.</p> <p>Content</p> <p>Theoretical foundations of the policy-making process, monetary policy, and fiscal policy. Mechanisms of transmission of monetary and fiscal policy impulses and their effects on the national economy. International economic policy (migration policy, trade policy, international fiscal competition, sovereign debt crisis, etc.)</p> <p>Discussion and analysis of current economic issues and policy options.</p>				
Didactic form, number of hours:	Exercises, 10 hours				
Teaching methods:	Discussion, problem solving, presentations, consultations				
Limit of people in the group:					
<b>Learning outcomes</b>					
<b>KNOWLEDGE - the graduate knows and understands:</b>	<b>SKILLS - the graduate is able to:</b>	<b>COMPETENCES - the graduate is ready to:</b>			
To the extent enabling to revise the existing pradigms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	Critically evaluate the achievements in the field/discipline represented			
Major general development trends in the field/discipline		Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect			
		Support the ethos of scientific circles and conduct independent research			
The method of verification of learning outcomes:	Coursework activity, peer assessment, presentations.				
Form of documentation of achieved learning outcomes:	A report of assessment grades, attendance and activity records				
Elements and weights of the final grade:	Presentation 50%; Activity 50%				
Place of the course:	Classroom on campus				
<b>Basic and supplementary literature</b>					
Basic literature:					
1. Arestis, P., Sawyer, M. (Eds.). (2017). Economic Policies Since the Global Financial Crisis. Cham: Palgrave Macmillan.					
2. Bénassy-Quéré, A., Coeuré, B., Jacquet, P., Pisani-Ferry, J. (2010). Economic Policy Theory and Practice. New York: Oxford University Press.					
Supplementary literature:					
1. Acemoglu, D., Robinson, J.A. (2013). Economics versus Politics: Pitfalls of Policy Advice. <i>Journal of Economic Perspectives</i> 27(2), 173-192. <a href="http://dx.doi.org/10.1257/jep.27.2.173">http://dx.doi.org/10.1257/jep.27.2.173</a>					
2. English, B., Forbes, K., Ubide, A. (2021). Monetary Policy and Central Banking in the Covid Era. London: CEPR Press.					
3. Gruber, J. (2016). Public Finance and Public Policy. New York: Worth Publishers.					
4. The Core Team (2017). The Economy. Economics for a Changing World. Chapters: Politics and Policy (Economics, Politics, and Public Policy). Oxford University Press. <a href="https://www.core-econ.org/the-economy/book/text/0-3-contents.html">https://www.core-econ.org/the-economy/book/text/0-3-contents.html</a>					
5. Selected articles from scientific journals and other publications, databases (e.g. central banks, ministries of finance).					
Comments:					

Estimated number of hours of work of the doctoral student necessary to achieve the assumed learning outcomes:	20 hours
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Leraning outcomes reference to the second degree characteristics of the National Qualification Framework (level 8) covering doctoral competences:		
Symbol:	Learning outcomes:	8 level NQF
SD1_KW01	To the extent enabling to revise the existing pradigms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	P8S_WG
SD1_KW02	Major general development trends in the field/discipline	P8S_WG
SD1_KU05	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	P8S_UW

SD1_KK01	Critically evaluate the achievements in the field/discipline represented	P8S_KK
SD1_KK03	Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect	P8S_KK
SD1_KK08	Support the ethos of scientific circles and conduct independent research	P8S_KR