

Course title:	Research trends in food biotechnology
Course title in Polish:	Współczesne trendy badawcze w biotechnologii żywności
Course for discipline:	Food technology and nutrition

Semester:	4	Status of course:	faculty	Language:	english
Academic year:		Catalog number:			

Coordinator of course:	dr hab. Anna Bzducha-Wróbel, prof.. SGGW
Lecturer od course:	employees of the Department of Biotechnology and Food Microbiology, Institute of Food Sciences
Executing unit:	Department of Biotechnology and Food Microbiology
Ordering unit:	Doctoral School SGGW
Assumptions, goals and description of the course:	<p>Providing the latest knowledge in the field of food biotechnology and food additives and ingredients of microbiological origin based on sustainable solutions. Practical use of modern research equipment in biotechnological processes to develop the research skills of doctoral students.</p> <p>Topics of laboratory workshops:</p> <p>To familiarize Ph.D. students with the methodology of planning biotechnological research on the example of a selected bioproduct that can be obtained based on the valorization of agri-food waste. The classes include the use of highly efficient screening of the growth conditions of selected microorganisms, the implementation of the biotechnological process in selected conditions and the analysis of its efficiency in model substrates and on media containing waste from the agri-food industry.</p>
Didactic form, number of hours:	Laboratory classes, 10 hours
Teaching methods:	Theoretical introduction to the subject of classes - the use of audiovisual techniques. Laboratory workshops using modern research equipment, experience/experiment, discussion, problem solving, case study, individual consultations
Limit of people in the group:	16

Learning outcomes		
KNOWLEDGE - the graduate knows and understands:	SKILLS - the graduate is able to:	COMPETENCES - the graduate is ready to:
To the extent enabling to revise the existing paradigms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	Critically evaluate the achievements in the field/discipline represented
Major general development trends in the field/discipline		Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect
		Support the ethos of scientific circles and conduct independent research
The method of verification of learning outcomes:	Assessment in the form of a written test (colloquium points), completion of an individual written report on classes (points for the report), assessment of students' involvement and activity in classes resulting from the observation of the student's work (points for activity)	
Form of documentation of achieved learning outcomes:	Content of test questions, lists of points for written tests (tests), reports and for activity in classes	
Elements and weights of the final grade:	Assessment of theoretical preparation in written form – max. 5 points/test; assessment of an individual report on the implementation of the practical part of the course – max 4 points. / report; points for activity during classes (2 points/1 laboratory class). The sum of points obtained from colloquiums, reports and for activity - 100%. The condition for passing the exercises is to obtain at least 51% of the total number of points possible to obtain during the classes	
Place of the course:	Teaching room of the Department of Biotechnology and Food Microbiology	
Basic and supplementary literature		
Comments:	To pass the course it is necessary to obtain at least 51% of points possible to obtain under the indicated methods of verifying learning outcomes.	

Estimated number of hours of work of the doctoral student necessary to achieve the assumed learning outcomes:	10
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Learning outcomes reference to the second degree characteristics of the National Qualification Framework (level 8) covering doctoral competences:		
Symbol:	Learning outcomes:	8 level NQF
SD1_KW01	To the extent enabling to revise the existing paradigms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	P8S_WG
SD1_KW02	Major general development trends in the field/discipline	P8S_WG
SD1_KU05	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	P8S_UW
SD1_KK01	Critically evaluate the achievements in the field/discipline represented	P8S_KK

SD1_KK03	Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect	P8S_KK
SD1_KK08	Support the ethos of scientific circles and conduct independent research	P8S_KR