

<b>Course title:</b>	Cellular nitro-oxidative stress
<b>Course title in Polish:</b>	Komórkowy stres nitrooksydacyjny
<b>Course for discipline:</b>	biological sciences, agriculture and horticulture

<b>Semester:</b>	6	<b>Status of course:</b>	faculty	<b>Language:</b>	english
<b>Academic year:</b>		<b>Catalog number:</b>			

<b>Coordinator of course:</b>	dr hab. Urszula Krasuska
<b>Lecturer od course:</b>	dr hab. Urszula Krasuska
<b>Executing unit:</b>	Institut of Biologu, Plant Physiology Department
<b>Ordering unit:</b>	Doctoral School SGGW
<b>Assumptions, goals and description of the course:</b>	<p>The aim of the course is to present the factors initiating the formation of nitro-oxidative stress and the mode of action of this stress at the cellular level of animals and plants. The interaction of ROS and RNS, their dual physiological function in the cell and the activity of the system modulating the content of ROS and RNS will be characterized.</p> <p>The series of lecture-experimental meetings will include: characterization of ROS and RNS as well as factors of exogenous and endogenous origin contributing to the development of nitro-oxidative stress. Discussion of cellular metabolic processes accompanying the development of nitro-oxidative stress. Presentation of the metabolism of ROS and RNS, including the participation of cellular modulators of their concentration. Characterization of the mechanisms of action of these compounds on basic cell components and metabolites. Presentation of the biological activity of ROS and RNS and modified metabolites in cell signal transduction.</p> <p>Experiment: analysis of alterations in the ROS/RNS content in the selected experimental material and/or analysis of the content of modified metabolites in the selected experimental material, determination of alterations in the activity of ROS concentration modulators in the cell.</p>
<b>Didactic form, number of hours:</b>	exercises, 10 h
<b>Teaching methods:</b>	Presentation, experiment conducted in subgroups, lecture using audiovisual techniques
<b>Limit of people in the group:</b>	10

#### Learning outcomes

<b>KNOWLEDGE - the graduate knows and understands:</b>	<b>SKILLS - the graduate is able to:</b>	<b>COMPETENCES - the graduate is ready to:</b>
To the extent enabling to revise the existing paradigms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	Critically evaluate the achievements in the field/discipline represented
Major general development trends in the field/discipline	<del>Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline</del>	Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect
<del>To the extent enabling to revise the existing paradigms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues</del>	<del>Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline</del>	Support the ethos of scientific circles and conduct independent research
<b>The method of verification of learning outcomes:</b>	presentation of a selected topic	
<b>Form of documentation of achieved learning outcomes:</b>	student's name worksheet	
<b>Elements and weights of the final grade:</b>	presentation of the selected topic 100%	
<b>Place of the course:</b>	seminar room, laboratory	

#### Basic and supplementary literature

Current publications on the topic from reputable journals with a high impact factor, e.g. Free Radicals and Medicine, Nitric Oxide

<b>Comments:</b>	
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<b>Estimated number of hours of work of the doctoral student necessary to achieve the assumed learning outcomes:</b>	
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#### Learning outcomes reference to the second degree characteristics of the National Qualification Framework (level 8) covering doctoral competences:

<b>Symbol:</b>	<b>Learning outcomes:</b>	<b>8 level NQF</b>
SD1_KW01	To the extent enabling to revise the existing paradigms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	P8S_WG
SD1_KW02	Major general development trends in the field/discipline	P8S_WG
SD1_KU05	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	P8S_UW
SD1_KK01	Critically evaluate the achievements in the field/discipline represented	P8S_KK
SD1_KK03	Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect	P8S_KK
SD1_KK08	Support the ethos of scientific circles and conduct independent research	P8S_KR