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| Course title: | Modern theories of cell aging |
| Course title in Polish: | Współczesne teorie starzenia komórek |
| Course for discipline: | biological sciences, agriculture and horticulture |

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| Semester: | 8 | Status of course: | faculty | Language: | english |
| Academic year: | | Catalog number: | | | |

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| Coordinator of course: | dr hab. Urszula Krasuska |
| Lecturer od course: | dr hab. Urszula Krasuska |
| Executing unit: | Institut of Biologu, Plant Physiology Department |
| Ordering unit: | Doctoral School SGGW |
| Assumptions, goals and description of the course: | The aim of the course is to present the factors involved in the ageing process at the cellular level of animals and plants. Presentation of modern concepts related to normal and pathological aging (accelerate ageing). Demonstration of basic mechanisms that accelerate aging. Discussion of anti-aging factors in plants and animals. Initiating discussions on how the aging of people, animals and plants affects society (the problem of an aging society), the economy (e.g. seed aging) and the environment. Discuss the differences between programmed aging (programmed cell death) and progressive aging. |
| Didactic form, number of hours: | exercises, 10 h |
| Teaching methods: | Presentation, discussion conducted in subgroups, lecture using audiovisual techniques |
| Limit of people in the group: | 10 |

| Learning outcomes | | |
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| KNOWLEDGE - the graduate knows and understands: | SKILLS - the graduate is able to: | COMPETENCES - the graduate is ready to: |
| To the extent enabling to revise the existing paradigms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues | Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline | Critically evaluate the achievements in the field/discipline represented |
| Major general development trends in the field/discipline | | Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect |
| | | Support the ethos of scientific circles and conduct independent research |
| The method of verification of learning outcomes: | presentation of a selected topic | |
| Form of documentation of achieved learning outcomes: | student's name worksheet | |
| Elements and weights of the final grade: | presentation of the selected topic 100% | |
| Place of the course: | seminar room | |
| Basic and supplementary literature | | |
| Current publications on the topic from reputable journals with a high impact factor, e.g. nature aging, Age and ageing | | |
| Comments: | | |

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| Estimated number of hours of work of the doctoral student necessary to achieve the assumed learning outcomes: | |
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| Leraning outcomes reference to the second degree characteristics of the National Qualification Framework (level 8) covering doctoral competences: | | |
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| Symbol: | Learning outcomes: | 8 level NQF |
| SD1_KW01 | To the extent enabling to revise the existing paradigms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues | P8S_WG |
| SD1_KW02 | Major general development trends in the field/discipline | P8S_WG |
| SD1_KU05 | Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline | P8S_UW |
| SD1_KK01 | Critically evaluate the achievements in the field/discipline represented | P8S_KK |
| SD1_KK03 | Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect | P8S_KK |
| SD1_KK08 | Support the ethos of scientific circles and conduct independent research | P8S_KR |