

<b>Course title:</b>	Public Sector Economics
<b>Course title in Polish:</b>	Ekonomia sektora publicznego
<b>Course for discipline:</b>	Economics and Finance

<b>Semester:</b>	8	<b>Status of course:</b>	faculty	<b>Language:</b>	English
<b>Academic year:</b>		<b>Catalog number:</b>			

<b>Coordinator of course:</b>	Dr hab. Aldona Zawajska, prof. SGGW
<b>Lecturer of course:</b>	Dr hab. Aldona Zawajska, prof. SGGW; staff of the Department of Economics and Economic Policy
<b>Executing unit:</b>	Institute of Economics and Finance
<b>Ordering unit:</b>	Doctoral School SGGW
<b>Assumptions, goals and description of the course:</b>	<p>Aims:</p> <p>(1) To provide a toolbox to approach rigorously various issues related to the public sector and its relationships with the private sector;</p> <p>(2) To predict the effects of government actions on economic activity to provide guidance on the choice between different alternatives;</p> <p>(3) To explain how economic incentives, competition, and regulations can be used to ensure that the public sector is offering the best possible products, services, and programs.</p> <p>Content: The public sector as an economic actor. Positive versus normative analyses of the government's role in the economy and society. Measuring public sector size. Politics and economics (elections and interest groups, interest group power, rent-seeking, lobbying). The economic impact of government regulations and public policies. Private versus public solutions to market failures (e.g., externalities and public goods). Efficiency/effectiveness of public sector bodies; sources of inefficiency. Economization and commercialization in the public sector. The public sector in selected countries (comparative analysis). Analysis of selected segments of public services (health, education, police, social security, etc.).</p>
<b>Didactic form, number of hours:</b>	Exercises, 10 hours
<b>Teaching methods:</b>	Discussion, problem solving, multimedia presentations, analysis and interpretation of source texts, and consultations
<b>Limit of people in the group:</b>	

#### Learning outcomes

KNOWLEDGE - the graduate knows and understands:	SKILLS - the graduate is able to:	COMPETENCES - the graduate is ready to:
To the extent enabling to revise the existing paradigms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	Critically evaluate the achievements in the field/discipline represented
Major general development trends in the field/discipline		Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect
		Support the ethos of scientific circles and conduct independent research
<b>The method of verification of learning outcomes:</b>	Coursework activity, peer assessment, presentations.	
<b>Form of documentation of achieved learning outcomes:</b>	A report of assessment grades, attendance and activity records	
<b>Elements and weights of the final grade:</b>	Presentation 50%; Activity 50%	
<b>Place of the course:</b>	Classroom on campus	

#### Basic and supplementary literature

Basic literature:  
1. Stiglitz, J.E. Rosengard, J.K. (2015). Economics of the Public Sector, 4th. New York and London: Norton & Company

Supplementary literature:  
1. Connolly, S., Munro, A. (1999). Economics of the Public Sector. London: Prentice Hall Europe  
2. Hardiman, J. (2018). Economics of the Public Sector. New York: Larsen and Keller Education  
3. Selected scientific articles (Journals: Journal of Public Economics, Public Sector Economics, Public Choice, etc.)

<b>Comments:</b>	
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<b>Estimated number of hours of work of the doctoral student necessary to achieve the assumed learning outcomes:</b>	30 hours
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#### Learning outcomes reference to the second degree characteristics of the National Qualification Framework (level 8) covering doctoral competences:

Symbol:	Learning outcomes:	8 level NQF
SD1_KW01	To the extent enabling to revise the existing paradigms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	P8S_WG
SD1_KW02	Major general development trends in the field/discipline	P8S_WG

SD1_KU05	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	P8S_UW
SD1_KK01	Critically evaluate the achievements in the field/discipline represented	P8S_KK
SD1_KK03	Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect	P8S_KK
SD1_KK08	Support the ethos of scientific circles and conduct independent research	P8S_KR