

Course title:	History of Managerial Thought
Course title in Polish:	Historia myśli zarządczej
Course for discipline:	Management and Quality Sciences

Semester:	3	Status of course:	faculty	Language:	english
Academic year:	2026/2027	Catalog number:	50/2025/26		

Coordinator of course:	Dr Piotr Pietrzak	
Lecturer od course:	Dr Piotr Pietrzak	
Executing unit:	Management Institute	
Ordering unit:	Doctoral School SGGW	
Assumptions, goals and description of the course:	<p>Objectives and Aims:</p> <p>1) Familiarization with the directions of development in the field of organization and management sciences; 2) Presentation of the main representatives of management thought; 3) Development of skills in analyzing organizational and managerial phenomena from a historical perspective.</p> <p>Description:</p> <p>The contribution of ancient civilizations to the development of management practice. Management thought in the pre-scientific period. The classical school of management – its assumptions and main representatives. The behavioral school of management – its assumptions and main representatives. The quantitative-systems school of management – its assumptions and main representatives. The contingency school of management – its assumptions and main representatives. Contemporary directions in the development of management thought.</p>	
Didactic form, number of hours:	15 hours	
Teaching methods:	Discussion, multimedia presentation	
Limit of people in the group:	10	
Learning outcomes		
KNOWLEDGE - the graduate knows and understands:	SKILLS - the graduate is able to:	COMPETENCES - the graduate is ready to:
To the extent enabling to revise the existing pradisgms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	Critically evaluate the achievements in the field/discipline represented
Major general development trends in the field/discipline	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect
To the extent enabling to revise the existing pradisgms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	Support the ethos of scientific circles and conduct independent research
The method of verification of learning outcomes:	Project work, test	
Form of documentation of achieved learning outcomes:	Project work, test sheets, student attendance list	
Elements and weights of the final grade:	Project work - 60%, Test - 40%	
Place of the course:	Teaching room	
Basic and supplementary literature		
Wren, D. A., & Bedeian, A. G. (2008). The evolution of management thought (6th ed.). Wiley. Shafritz, J. M., Ott, J. S., & Jang, Y. S. (2016). Classics of organization theory (8th ed.). Cengage Learning. Witzel, M. (2017). A history of management thought (2nd ed.). Routledge. Marshhev, V. I. (2021). History of management thought: Genesis and development from ancient origins to the present day. Springer.		
Comments:	No comments	

Estimated number of hours of work of the doctoral student necessary to achieve the assumed learning outcomes:	15H
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Learning outcomes reference to the second degree characteristics of the National Qualification Framework (level 8) covering doctoral competences:		
Symbol:	Learning outcomes:	8 level NQF
SD1_KW01	To the extent enabling to revise the existing pradisgms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	P8S_WG
SD1_KW02	Major general development trends in the field/discipline	P8S_WG
SD1_KU05	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	P8S_UW
SD1_KK01	Critically evaluate the achievements in the field/discipline represented	P8S_KK
SD1_KK03	Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect	P8S_KK
SD1_KK08	Support the ethos of scientific circles and conduct independent research	P8S_KR