

<b>Course title:</b>	Higher Education in Poland and Worldwide – A Comparative Perspective
<b>Course title in Polish:</b>	Szkolnictwo wyższe w Polsce i na świecie – perspektywa porównawcza
<b>Course for discipline:</b>	Pedagogia

<b>Semester:</b>	5	<b>Status of course:</b>	faculty	<b>Language:</b>	english
<b>Academic year:</b>	2027/28	<b>Catalog number:</b>	208/2025/26		

<b>Coordinator of course:</b>	dr. Emilia Palankiewicz-Mitrut	
<b>Lecturer od course:</b>	dr. Emilia Palankiewicz-Mitrut	
<b>Executing unit:</b>	Departament of Pedagogia, INSiP	
<b>Ordering unit:</b>	Doctoral School SGGW	
<b>Assumptions, goals and description of the course:</b>	The aim of the course is to familiarize PhD students with higher education systems in Poland and selected countries around the world in a comparative perspective. The course focuses on the analysis of university structures and functioning, educational models, quality standards, and educational policies, taking into account institutional, social, and cultural conditions. PhD students develop an understanding of the diversity and similarities in the functioning of higher education, deepen their knowledge of academic institutions, organizational structures, and education systems, and analyze educational policies and quality standards in an international context. Participants enhance their research competencies in the field of higher education, developing critical reflection and comparative analytical skills.	
<b>Didactic form, number of hours:</b>	15 hours	
<b>Teaching methods:</b>	Interactive lecture, educational discussion, case study analysis	
<b>Limit of people in the group:</b>	15	
<b>Learning outcomes</b>		
<b>KNOWLEDGE - the graduate knows and understands:</b>	<b>SKILLS - the graduate is able to:</b>	<b>COMPETENCES - the graduate is ready to:</b>
To the extent enabling to revise the existing pradisms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	Critically evaluate the achievements in the field/discipline represented
Major general development trends in the field/discipline		Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect
		Support the ethos of scientific circles and conduct independent research
<b>The method of verification of learning outcomes:</b>	Written assignment / Presentation	
<b>Form of documentation of achieved learning outcomes:</b>	Written assignment (electronic file), presentation (electronic file)	
<b>Elements and weights of the final grade:</b>	Written assignment – 50% / Presentation – 50%	
<b>Place of the course:</b>	On-campus, SGGW	
<b>Basic and supplementary literature</b>		
1. Dominik, A. (2015). Między siłą globalnych procesów a lokalną tradycją. Polskie szkolnictwo wyższe w dobie przemian. Wydawnictwo Naukowe Uniwersytetu Mikołaja Kopernika. 2. Jajszczyk, A. (2017). Szkolnictwo wyższe–potrzeba całościowej reformy. Nauka i Szkolnictwo Wyższe, (2 (50)), 77-90. 3. Kozłowska, M., & Grześ-Bukłaho, J. (2025). Jakość kształcenia w kontekście międzynarodowym: studium przypadku uczelni w Polsce i Grecji. Akademia Zarządzania. 4. Rumbley, L. E., Altbach, P. G., Reisberg, L., & Leask, B. (2023). Trends in global higher education and the future of internationalization: Beyond 2020. In The handbook of international higher education (pp. 3-22). Routledge. 5. Palankiewicz-Mitrut, E. (2021). Zjawisko plagiatu a młodzież akademicka – recenzja książki. e-mentor, nr 1(88), s. 19–20.		
<b>Comments:</b>	Course completion requirements – according to the specified criteria	

<b>Estimated number of hours of work of the doctoral student necessary to achieve the assumed learning outcomes:</b>	80
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<b>Learning outcomes reference to the second degree characteristics of the National Qualification Framework (level 8) covering doctoral competences:</b>		
Symbol:	Learning outcomes:	8 level NQF
SD1_KW01	To the extent enabling to revise the existing pradisms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	P8S_WG
SD1_KW02	Major general development trends in the field/discipline	P8S_WG
SD1_KU05	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	P8S_UW
SD1_KK01	Critically evaluate the achievements in the field/discipline represented	P8S_KK
SD1_KK03	Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect	P8S_KK
SD1_KK08	Support the ethos of scientific circles and conduct independent research	P8S_KR