

Course title:	Analyzing Sources in Social and Educational Research: Documents, Narratives, and Cultural Texts
Course title in Polish:	Analiza źródeł w badaniach społecznych i edukacyjnych: dokumenty, narracje i teksty kultury
Course for discipline:	

Semester:	6	Status of course:	faculty	Language:	english
Academic year:		Catalog number:			

Coordinator of course:	dr Magdalena Rzepka
Lecturer od course:	dr Magdalena Rzepka
Executing unit:	
Ordering unit:	Doctoral School SGGW
Assumptions, goals and description of the course:	The course has a seminar-workshop format and focuses on developing advanced interpretive competences in working with sources used in social and educational research. It covers the analysis of institutional documents, archival materials, media narratives, and cultural texts as research data, taking into account their social and historical contexts. The aim of the course is to develop the ability to critically analyze and interpret diverse types of sources, recognize their theoretical and ideological assumptions, and use textual materials consciously in research projects. During the course, participants explore strategies for analyzing documents, narratives, and cultural texts, as well as methods for identifying the context of a source's production and its social function. They work with both contemporary and historical materials, developing skills in qualitative analysis and the critical integration of sources into the structure of their own research projects.
Didactic form, number of hours:	10 hours
Teaching methods:	Discussion; Text analysis workshops; Individual work; Group work; Case study; Presentation.
Limit of people in the group:	

Learning outcomes

KNOWLEDGE - the graduate knows and understands:	SKILLS - the graduate is able to:	COMPETENCES - the graduate is ready to:
To the extent enabling to revise the existing paradigms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	Critically evaluate the achievements in the field/discipline represented
Major general development trends in the field/discipline		Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect
		Support the ethos of scientific circles and conduct independent research
The method of verification of learning outcomes:	Written analytical project of a selected source; presentation of analytical findings.	
Form of documentation of achieved learning outcomes:	Written source analysis project; Presentation materials.	
Elements and weights of the final grade:	Project - 100%	
Place of the course:	didactic class	

Basic and supplementary literature

Basic literature: Denzin, N. K., & Lincoln, Y. S. (Eds.). (2017). The Sage handbook of qualitative research (5th ed.). Sage. Prior, L. (2003). Using documents in social research. Sage. Bukosiński, T. (1992). Interpretacja źródeł historycznych pisanych. Wydawnictwo Naukowe UAM.
Supplementary literature: Scott, J. (2014). A matter of record: Documentary sources in social research (2nd ed.). Polity Press. Barker, C. (2012). Cultural studies: Theory and practice (4th ed.). Sage. Topolski, J. (1996). Jak się pisze i rozumie historię? Tajemnice narracji historycznej. Oficyna Wydawnicza RYTM. Fairclough, N. (2013). Critical discourse analysis: The critical study of language (2nd ed.). Routledge.
Comments:

Estimated number of hours of work of the doctoral student necessary to achieve the assumed learning outcomes:	30 hours
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Learning outcomes reference to the second degree characteristics of the National Qualification Framework (level 8) covering doctoral competences:

Symbol:	Learning outcomes:	8 level NQF
SD1_KW01	To the extent enabling to revise the existing paradigms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	P8S_WG
SD1_KW02	Major general development trends in the field/discipline	P8S_WG
SD1_KU05	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	P8S_UW
SD1_KK01	Critically evaluate the achievements in the field/discipline represented	P8S_KK

SD1_KK03	Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect	P8S_KK
SD1_KK08	Support the ethos of scientific circles and conduct independent research	P8S_KR