

Course title:	Active Nature Conservation
Course title in Polish:	Czynna Ochrona Przyrody
Course for discipline:	Animal Husbandry and Fishery

Semester:	6	Status of course:	faculty	Language:	english
Academic year:	2027/28	Catalog number:	153/2025/26		

Coordinator of course:	dr inż. Krzysztof Klimaszewski
Lecturer od course:	dr inż. Krzysztof Klimaszewski
Executing unit:	Department of Biology of Animals Environment
Ordering unit:	Doctoral School SGGW
Assumptions, goals and description of the course:	The aim of the classes is to present the needs, methods and effects of active nature conservation, with particular emphasis on animal protection. During the classes, methods of passive and active protection will be presented, based on the examples of ongoing and completed projects in Poland and abroad. Various types of scientific research in the field of fauna and valorization of natural habitats will also be presented, which constitute the basis and starting point for planning and conducting nature conservation programs. Students will learn the actual state of knowledge of nature conservation and its place in socio-economic environment.
Didactic form, number of hours:	15 hours
Teaching methods:	lectures, seminars 15h
Limit of people in the group:	15

Learning outcomes		
KNOWLEDGE - the graduate knows and understands:	SKILLS - the graduate is able to:	COMPETENCES - the graduate is ready to:
To the extent enabling to revise the existing paradigms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	Critically evaluate the achievements in the field/discipline represented
Major general development trends in the field/discipline		Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect
		Support the ethos of scientific circles and conduct independent research
The method of verification of learning outcomes:	Individual presentation	
Form of documentation of achieved learning outcomes:	pdf of presentation	
Elements and weights of the final grade:	75% presentation, 25% activity	
Place of the course:	Building 23	

Basic and supplementary literature	
Ottow, Carolyn. "Natural Resources Conservation Service Web Site." Journal of Government Information 27, no. 1 (January 2000): 98–99. http://dx.doi.org/10.1016/s1352-0237(99)00139-2 .	
EHRlich, PAUL R. "Human Natures, Nature Conservation, and Environmental Ethics." BioScience 52, no. 1 (2002): 31. http://dx.doi.org/10.1641/0006-3568(2002)052[0031:hnncae]2.0.co;2 .	
Berry, Pam. "Practical Urban Nature Conservation." Global Ecology and Biogeography Letters 5, no. 1 (January 1996): 50. http://dx.doi.org/10.2307/2997478 .	
Runhaar, Hens, and Nico Polman. "Partnering for nature conservation." Land Use Policy 73 (April 2018): 11–19. http://dx.doi.org/10.1016/j.landusepol.2018.01.033 .	
Comments:	

Estimated number of hours of work of the doctoral student necessary to achieve the assumed learning outcomes:	15h
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Learning outcomes reference to the second degree characteristics of the National Qualification Framework (level 8) covering doctoral competences:		
Symbol:	Learning outcomes:	8 level NQF
SD1_KW01	To the extent enabling to revise the existing paradigms in the field/discipline - the world achievements, gathering theoretical background as well as general and selected detailed issues	P8S_WG
SD1_KW02	Major general development trends in the field/discipline	P8S_WG
SD1_KU05	Carry out critical assessment of the scientific research findings and expert activities and their contribution to the knowledge development in the field/discipline	P8S_UW
SD1_KK01	Critically evaluate the achievements in the field/discipline represented	P8S_KK
SD1_KK03	Recognise knowledge in solving cognitive and practical problems characteristic for the area of research (field/discipline) and in an interdisciplinary aspect	P8S_KK
SD1_KK08	Support the ethos of scientific circles and conduct independent research	P8S_KR